

Education 431-4 Analysis of Educational Concepts**1. Course Description**

The aim of this course is to examine and elucidate key educational concepts (such as 'education', 'knowledge', 'learning', 'teaching', 'indoctrination', etc.) that are fundamental to the understanding, evaluation and development of educational theories. The course also deals with the function of definitions, slogans, metaphors and models in educational arguments.

The course should be valuable not only to educators and prospective teachers but to every person who has a serious interest in the study of education.

**2. Requirements**

- (a) There are no prerequisites for this course. Any student who is interested in the study of the language and logic of educational arguments can take it.
- (b) A term paper of about 15 type-written, double-spaced pages is due one week before the last day of classes. Students are expected to select their own topics, but to have them approved by the instructor.
- (c) Required texts: R.S. Peters (Ed), The Concept of Education  
R.F. Green, The Activities of Teaching

**3. Course Outline**

- A The Uses of Language
- B Definitions - Types and Functions
- C Educational Slogans
- D Educational Models and Metaphors
- E The Concept of Education
- F Education and Knowledge
- G The Concept of Learning
- H The Logic of 'Teaching'
- I The Nature of Educational Theory